



St John the Evangelist, Bexley  
Part of the Bexley Team Ministry

## Weekly Devotional Pattern: 25<sup>th</sup> -31<sup>st</sup> May 2020

Day	Reading 1	Gospel	Praise	Pray For:	Ponder
Mon 25 <sup>th</sup> May ( <a href="#">St Bede</a> )	<a href="#">Acts 19:1-8</a>	<a href="#">John 16:29-end</a>	<a href="#">Father I Know that All My Life</a>	Those who are recording the events of our times	How will future historians regard our current time?
Tues 26 <sup>th</sup> May ( <a href="#">St Augustine</a> )	<a href="#">1 Thessalonians 2:2b-8</a>	<a href="#">Matthew 13: 31-33</a>	<a href="#">Light of the Minds that Know Him</a>	Theologians	What route has your life taken to lead you to the faith you have today?
Wed 27 <sup>th</sup> May	<a href="#">Acts 20:28-end</a>	<a href="#">John 7:11-19</a>	<a href="#">Eternal Monarch, King Most High</a>	Those afraid to speak out	What are you afraid to speak about?
Thur 28 <sup>th</sup> May ( <a href="#">Archbishop Lanfranc</a> )	<a href="#">Acts 22:30; 23:6-11</a>	<a href="#">John 17:20-end</a>	<a href="#">Love Divine, All Love's Excelling</a>	Teachers	In what sense might the current situation be changing our understanding of <i>love</i> ?
Fri 29 <sup>th</sup> May	<a href="#">Acts 25:13-21</a>	<a href="#">John 21:15-19</a>	<a href="#">Be Thou My Vision</a>	The Hospitality Industry	If Jesus had breakfast with you, what would you talk about?
Sat 30 <sup>th</sup> May ( <a href="#">Josephine Butler</a> )	<a href="#">Acts 28:16-20,30-end</a>	<a href="#">John 16:20-23</a>	<a href="#">Christ Triumphant</a>	Victims of Trafficking	Where does our society currently require the most reform?
Sun 31 <sup>st</sup> May ( <a href="#">Pentecost</a> )	<a href="#">Acts 2:1-21</a>	<a href="#">John 20: 19-23</a>	<a href="#">Come Down, O Love Divine</a>	The Worldwide Church	How can the Holy Spirit transform our church?

*All readings from the Common Worship Lectionary, authorised for use in the Church of England (Year A)  
Please use the blue hyperlinks to connect to the readings and hymns online.*